

# QUICK BYTE

## These activities

were created to teach my First Graders how to find books in the library.

They help students:

- Understand that books are organized by the author's last name.
- Find their favorite authors in the library.
- Discover new titles.
- Learn ABC Order.

## INCLUDED

- Spine Label Draw
- Author Match
- Author ABCs
- Favorite Author Sort
- Shelf Order
- **Book Spine Game**  
→ Click to get your own copy!

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# QUICK BYTE

## These activities

were created to teach my Kindergarteners and 1st Graders how to find books in the library.

They help students:

- Understand that books are organized by the author's last name.
- Find their favorite authors in the library.
- Discover new titles.
- Learn ABC Order.

## INCLUDED

- Alphabet Match
- Author Match
- Author ABCs
- Favorite Authors
- ABCYa ABC Order
- **ABC Order Game**  
→ Click to get your own copy!

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# QUICK BYTE

## These activities

were created to teach my Second Graders how to find books in the library using Destiny Discover.

They help students:

- Understand how fiction and nonfiction are organized on the shelves.
- Independently find their favorite titles, authors, & topics in the library..

## INCLUDED

- Spine Label Draw
- Dewey Decimal Match
- Dewey Decimal Sort
- Dewey Scavenger Hunt
- Shelf Order Game

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# SPINE LABEL DRAW

## PREPARE THE ACTIVITY

- Print and cut 2-3 sets of the number cards. Laminate them for longer and repeated use.
- Print out the station directions.
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- Place the cut out letter cards on the table, in an envelope, or in a bowl. Any of these make it easier for students to choose one card at a time.

## ACTIVITY DIRECTIONS

- Students choose 3 cards. They flip them over as they pull them out.
- This will replicate the first 3 numbers of a call number on a nonfiction book.
- For example, if they pull out 811 they would go to the 800s and find a poetry book.

## DIFFERENTIATING

- Students can work alone or with a partner.
- Challenge students to checkout at least one book from a section they visited.



# DEWEY DECIMAL MATCH

## ABOUT THE ACTIVITY

This activity helps students learn the Dewey Decimal System.

While they don't need to memorize the DDS, it is helpful for them to understand how nonfiction books are organized.

This helps them find books about the topics they love.

## PREPARE THE ACTIVITY

- Print out the [station directions](#).
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- Print and laminate the Dewey Mat and **cards**.

## DIFFERENTIATING

- Students can work alone or with a partner.
- Limit the number of items students sort.

# DEWEY DECIMAL SORT

## ABOUT THE ACTIVITY

This activity helps students read spine labels so that they know how a nonfiction label looks.

It also helps them learn how nonfiction books are organized in the library.

The same is true for fiction books.

## PREPARE THE ACTIVITY

- Print out the [station directions](#).
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- Print out the [cards](#). I recommend laminating them.

## DIFFERENTIATING

- Students can work alone or with a partner.
- Assign different amount of cards to complete for different groups of children.
- Decide if you want students to work on fiction, nonfiction, or both.
- Challenge students by having them find the shelves those books are located.



# DEWEY SCAVENGER HUNT

## ABOUT THE ACTIVITY

This activity helps students learn how to use the library management software to help them find the books they are interested in.

It also helps them differentiate between fiction and nonfiction as they learn how the shelves are organized within the library.

## PREPARE THE ACTIVITY

- Print out the [station directions](#).
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- Print out the [recording sheets](#) for students to complete.

## DIFFERENTIATING

- Students can work alone or with a partner.
- Determine if you want students to focus on fiction, nonfiction, or both.

# SHELF ORDER

## ABOUT THE ACTIVITY

This activity helps students practice putting books in alphabetical order. This game will help them navigate the shelves as they look for books by the author's last name and within the Dewey Decimal System.

### Mrs. Lodges' Shelver Game

## PREPARE THE ACTIVITY

- Print out the station directions.
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- This game works better on a computer.
  - If your students don't know how to scan QR Codes, you can scan them yourself with this QR Code to set them up.

## DIFFERENTIATING

- Some students will be able to complete this activity without the use of an alphabet chart.



# ALPHABET MATCH

## PREPARE THE ACTIVITY

- Print and cut the alphabet cards. Laminate them for longer and repeated use.
- Print out the station directions. Write the number of cards they need to complete.
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
  - I will sometimes leave the number blank and write the number on the laminated sheet or sign holder in dry erase marker.
- Place the cut out letter cards on the table, in an envelope, or in a bowl. Any of these make it easier for students to choose one card at a time.

## ACTIVITY DIRECTIONS

- Students choose one card.
- They take the letter with them and walk to find the letter in the picture book section.
- They bring the letter back and leave it out.
- They choose another letter, and repeat until they complete the number of assigned cards.

## DIFFERENTIATING

- Students can work alone or with a partner.
- Assign different amount of letters to complete for different groups of children.

# AUTHOR MATCH

## ABOUT THE ACTIVITY

This activity helps students identify the first letter of the author's name so that they become familiar with reading spine labels. It also helps them learn how the picture book section is organized.

## PREPARE THE ACTIVITY

- Print out the [station directions](#).
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- Print out the [worksheets](#). Cut them in  $\frac{1}{2}$ .

## DIFFERENTIATING

- Instead of cutting the sheets in  $\frac{1}{2}$ , some students can complete an entire sheet.
- Challenge students to find the letter on the shelf.
- Challenge students to find a book by the author.
- Challenge students to write the 1st 3 letters that would be on the spine label.



# AUTHOR ABCS

## ABOUT THE ACTIVITY

This activity helps students identify the first letter of the author's name so that they become familiar with reading spine labels.

It also helps them learn how the picture book section is organized.

## PREPARE THE ACTIVITY

- Print out the station directions.
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- Print out the worksheets.

## DIFFERENTIATING

- Students can work alone or with a partner.
- Assign different amount of letters to complete for different groups of children.

# FAVORITE AUTHORS

## ABOUT THE ACTIVITY

This activity helps students identify the first letter of the author's name so that they become familiar with reading spine labels.

It also helps them learn how the picture book section is organized.

## PREPARE THE ACTIVITY

- Print out the [station directions](#). Write the number of cards they need to complete.
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
  - I will sometimes leave the number blank and write the number on the laminated sheet or sign holder in dry erase marker.
- Print out the [cards](#).

## DIFFERENTIATING

- Students can work alone or with a partner.
- Assign different amount of cards to complete for different groups of children.



# ABCya ABC ORDER

## ABOUT THE ACTIVITY

This activity helps students practice putting the alphabet in order. This game will help them navigate the shelves as they look for books by the author's last name.

## PREPARE THE ACTIVITY

- Print out the [station directions](#).
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- This game works better on a computer.
  - If your students don't know how to scan QR Codes, you can scan them yourself with this QR Code to set them up.
- Print, cut, and laminate the [alphabet chart](#).

## DIFFERENTIATING

- Some students will be able to complete this activity without the use of an alphabet chart.

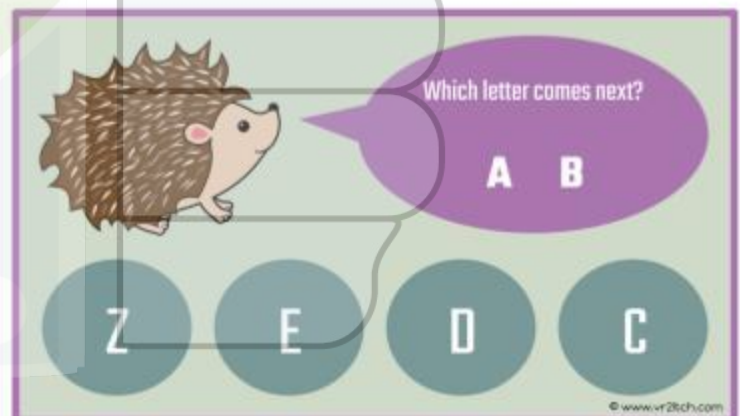
# ABC ORDER GAME

The ABC Order Game is a Google Slide™. Here's what you need to know to use it with kids!

→ **PLAY THE GAME AS A CLASS:** Make sure when the game is played, to play it in Slideshow mode. This will make sure that the game takes up the entire screen and only the current slide is visible.

→ **PLAY THE GAME AS A STUDENT:** Students will need a link to click on to play this game. You can do this a few ways. But **FIRST**, you need to click FILE, PUBLISH TO THE WEB, PUBLISH, & then copy the link to share it. This will make sure it is played in full screen.

- Copy & paste the link into your Clever page for students to access.
- Copy & paste the link as a Seesaw activity in your class.
- Copy & paste the link into your Google Classroom & assign it to students or post it as an announcement.
- Copy & paste the link to make a QR code & attach that to the station directions.





# BOOK SPINE GAME

The ABC Order Game is a Google Slideshow™. Here's what you need to know to use it with kids!

→ **PLAY THE GAME AS A CLASS:** Make sure when the game is played, to play it in Slideshow mode. This will make sure that the game takes up the entire screen and only the current slide is visible.

→ **PLAY THE GAME AS A STUDENT:** Students will need a link to click on to play this game. You can do this a few ways. But **FIRST**, you need to click **FILE, PUBLISH TO THE WEB, PUBLISH**, & then copy the link to share it. This will make sure it is played in full screen.

- Copy & paste the link into your Clever page for students to access.
- Copy & paste the link as a Seesaw activity in your class.
- Copy & paste the link into your Google Classroom & assign it to students or post it as an announcement.
- Copy & paste the link to make a QR code & attach that to the station directions.



# SHELF ORDER

## ABOUT THE ACTIVITY

This activity helps students practice putting books in alphabetical order. This game will help them navigate the shelves as they look for books by the author's last name.

### Mrs. Lodges' Shelver Game

## PREPARE THE ACTIVITY

- Print out the station directions.
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- This game works better on a computer.
  - If your students don't know how to scan QR Codes, you can scan them yourself with this QR Code to set them up.

## DIFFERENTIATING

- Some students will be able to complete this activity without the use of an alphabet chart.



# FAVORITE AUTHOR SORT

## ABOUT THE ACTIVITY

This activity helps students identify the first letter of the author's name so that they become familiar with reading spine labels.

It also helps them learn how the picture book section is organized.

## PREPARE THE ACTIVITY

- Print out the [station directions](#). Write the number of cards they need to complete.
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
  - I will sometimes leave the number blank and write the number on the laminated sheet or sign holder in dry erase marker.
- Print out the [cards](#).

## DIFFERENTIATING

- Students can work alone or with a partner.
- Assign different amount of cards to complete for different groups of children.

# AUTHOR ABCS

## ABOUT THE ACTIVITY

This activity helps students identify the first letter of the author's name so that they become familiar with reading spine labels.

It also helps them learn how the picture book section is organized.

## PREPARE THE ACTIVITY

- Print out the station directions.
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- Print out the worksheets.

## DIFFERENTIATING

- Students can work alone or with a partner.
- Assign different amount of letters to complete for different groups of children.



# AUTHOR MATCH

## ABOUT THE ACTIVITY

This activity helps students identify the first letter of the author's name so that they become familiar with reading spine labels. It also helps them learn how the picture book section is organized.

## PREPARE THE ACTIVITY

- Print out the [station directions](#).
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- Print out the [worksheets](#). Cut them in  $\frac{1}{2}$ .

## DIFFERENTIATING

- Instead of cutting the sheets in  $\frac{1}{2}$ , some students can complete an entire sheet.
- Challenge students to find the letter on the shelf.
- Challenge students to find a book by the author.
- Challenge students to write the 1st 3 letters that would be on the spine label.

# SPINE LABEL DRAW

## PREPARE THE ACTIVITY

- Print and cut 2-3 sets of the [alphabet cards](#). Laminate them for longer and repeated use.
- Print out the [station directions](#).
  - Either laminate them, place them in a sign holder, or place in a sheet protector.
  - The directions are available in portrait and landscape to fit your signage needs.
- Place the cut out letter cards on the table, in an envelope, or in a bowl. Any of these make it easier for students to choose one card at a time.

## ACTIVITY DIRECTIONS

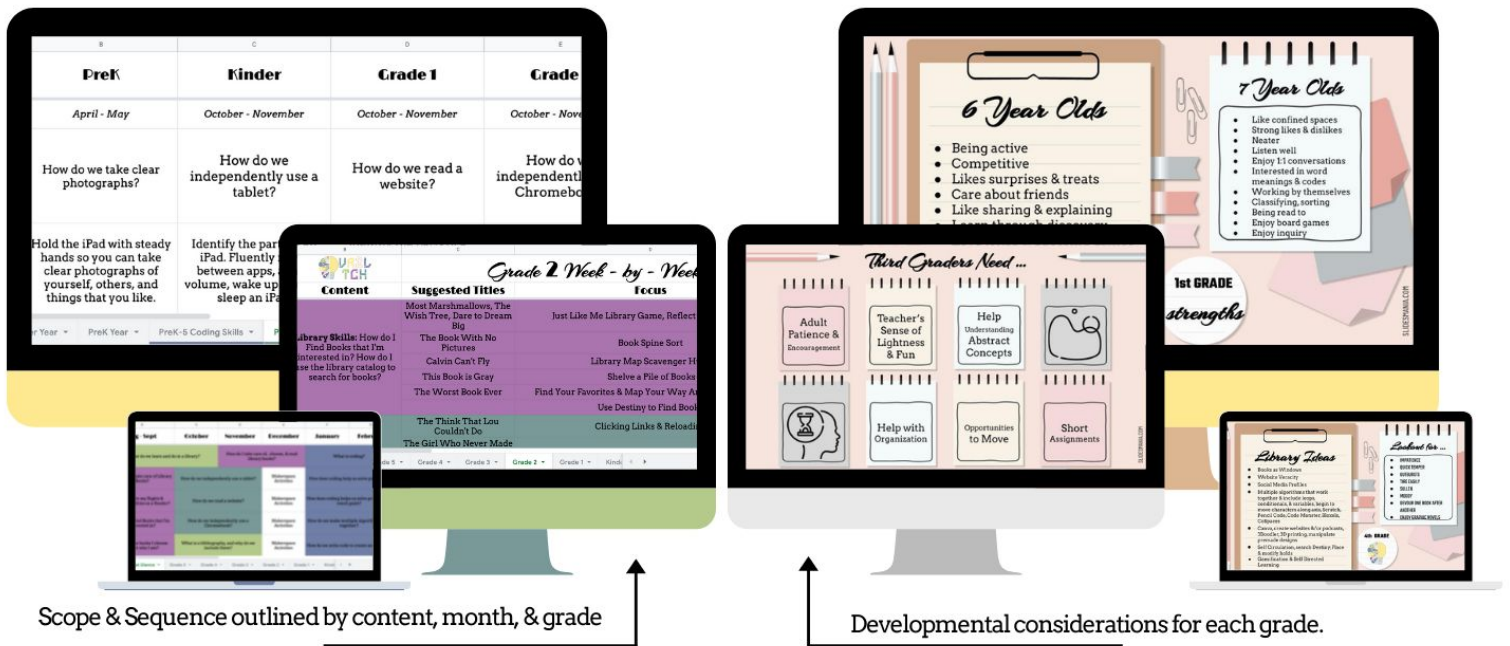
- Students choose 3 cards. They turn them upside down as they pull them out.
- This will replicate the first 3 letters of an author's last name on the spine label.
- For example, if they pull out D, A, H they would go to the picture book section and find a book with that on the spine label.

## DIFFERENTIATING

- Students can work alone or with a partner.
- Challenge students to work in just the picture book section or to look in other sections of the library.



# COMPLETE YEAR PreK - 6



## Scope LIBRARY Sequence

An outline of what to teach PreK - Grade 6 students.

Laid out by content area, month, and grade level.

Developmental Considerations for each grade; includes app & content suggestions.

PURCHASE NOW