

QUICK BYTE

These no prep activities

were created for my library learners to participate in Halloween themed activities while using multimedia tools.

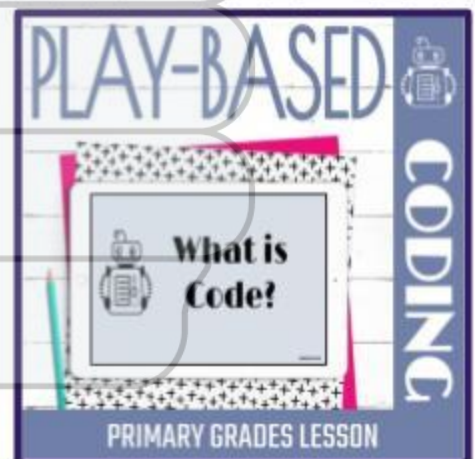
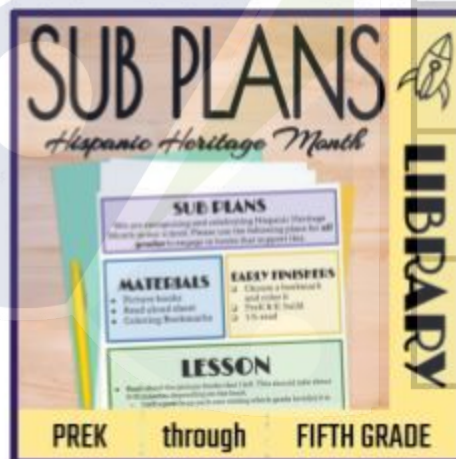
Use and choose any of the stations that work for the materials you have on hand. I provide a number of choices to give you and your students options for learning!

INCLUDED

- [Standards Based Lesson](#)
- [Suggested Read Alouds](#)
- [Station Task Cards](#)
- [Pumpkin Page](#) for Chatterpix Kids Station
- [No Prep Sub Plans for Stations](#) → check off the stations you want them to use!
- [No Prep Sub Plans w/o stations](#)
- [Make & Take Monster Scoot](#)
- [Halloween Slideshow](#)

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You May Also Like



Halloween No Prep Makerspace Activities

STANDARDS:

AASL: Generating products that illustrate learning. Using a variety of communication tools and resources. Problem solving through cycles of design, implementation, and reflection. Persisting through self-directed pursuits by tinkering and making.

ISTE: Students choose the appropriate **platforms** and **tools** for meeting the desired objectives of their creation or communication. Students create original works or **responsibly repurpose** or remix digital resources into new creations.

CCSS: Read and comprehend complex literary and informational texts independently and proficiently.

CSTA: Select and operate appropriate software to perform a variety of tasks, and recognize that users have different needs and preferences for the technology they use. Create programs that include sequences, events, loops, and conditionals.

OBJECTIVE

Students will listen to a story.

Students will design a spooky character or scene.

OPENING ACTIVITY

Read aloud The Dark or any of your favorite Halloween or Spooky books.

I like to use ones that pair with the [app Novel Effect](#).

3 MINUTE LESSON

Brain Break: [Monster Moves](#) or [Halloween Shuffle](#).

Explain to students that scary stories and creating our own scary things can help us with our own challenges & face our fears.

INDEPENDENT WORK AND/OR STATIONS

Students will choose a monster / spooky makerspace station.

(Choose the ones that make the most sense for the materials you have on hand.)

- ☐ [QuiverAR Painter](#) → students draw their own monster or scary scene & use the Quiver app to scan & augment it
- ☐ [Halloween Pixel Art](#)
- ☐ Build a Monster, Spooky Scene, or Fall Scene → LEGOs or other building blocks
- ☐ Sculpt a Monster → PlayDoh, Clay, or Model Magic
- ☐ Code a Fall or Spooky Scene → Scratch or Scratch Jr.
- ☐ Make a Pumpkin talk (with ChatterPix)
- ☐ Make a Scary Cartoon (with Toontastic)
- ☐ Monster Games: [Shape Monster](#), [Tower of Monsters](#), [Dress Up Time](#), [Monster Match](#), [Scary Path](#)

REFLECT & WRAP UP

Students clean up & then do one or more of the following:

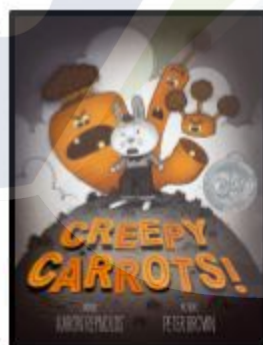
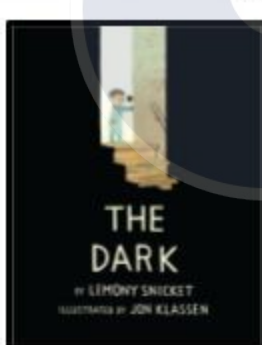
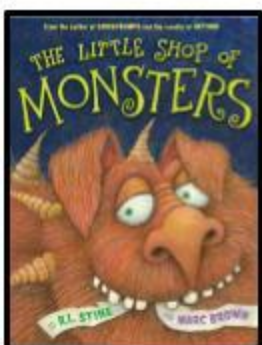
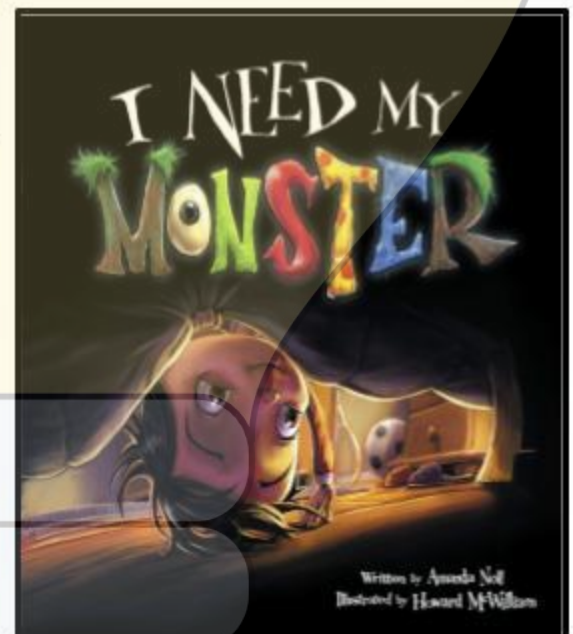
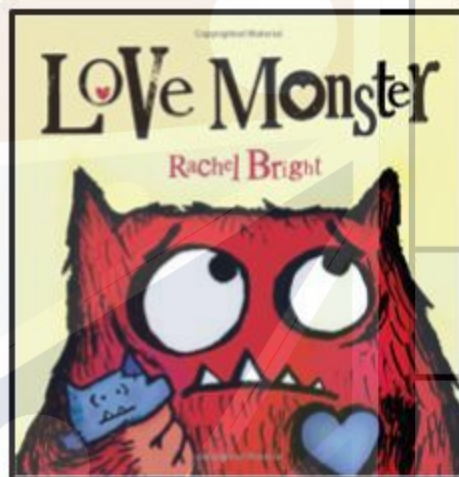
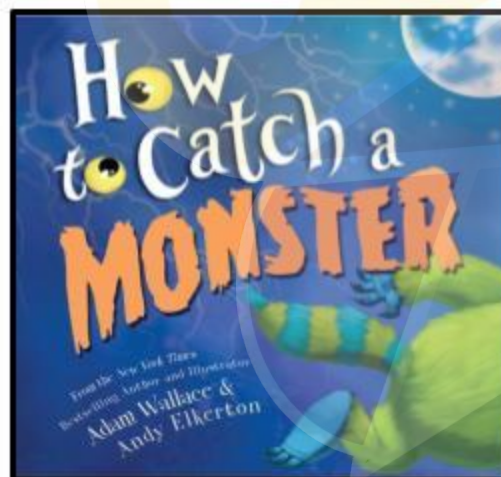
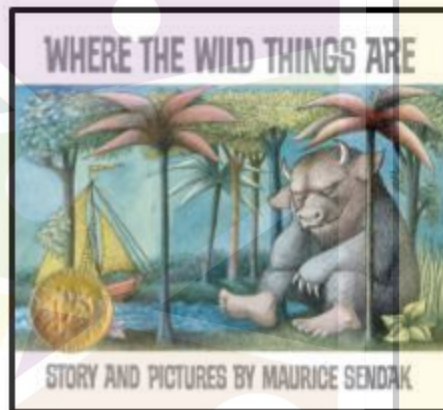
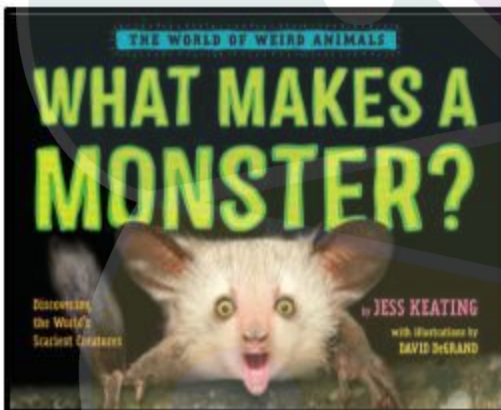
- ☐ Students share what they liked about their station.
- ☐ Students share with a partner what they made.
- ☐ Brain Break: [Monster Moves](#) or [Halloween Shuffle](#).
- ☐ Watch How I Met My Monster or Zombies Don't Eat Vegetables on [Storyline Online](#).

SUGGESTED READ ALOUDS

NOVEL EFFECT

Most of these read alouds were chosen because they are sound effects available with the app Novel Effect.

This app really elevates the read aloud. It engages the students in the read aloud.



SUB PLANS

We are recognizing and celebrating the power of scary stories. Please use the following plans for **all grades** to engage in books & activities that support this.

MATERIALS

- Picture books
- Station Task Cards
- Station Materials
- iPads &/or Laptops

STATIONS

- | | |
|-------------------------------------|--|
| ☐ Quiver | ☐ Code Monster |
| ☐ Scratch Jr | ☐ Shape Monster |
| ☐ Building | ☐ Tower of |
| ☐ Sculpting | Monsters |
| ☐ ChatterPix | ☐ Dress Up Time |
| ☐ Toontastic | ☐ Scary Path |
| ☐ Pixel Art | |

LESSON

- Read aloud the picture books that I left. This should take about 5-15 minutes depending on the book.
 - I left a post-it on each one stating which grade level(s) it is for.
 - Please know that if you love one story more than the others, feel free to read that to all of the classes. It's important that you enjoy the book, too!
- Do Monster Moves on YouTube (Brain Break) → https://www.youtube.com/watch?v=GxKb_VHCYdc
- Explain the stations to students.
 - Call on calm & quiet students to choose a station.
 - They choose a station and stay there for the remainder of class
- Students clean up & they can share what they liked.

SUB PLANS

We are recognizing and celebrating the power of scary stories. Please use the following plans for **all grades** to engage in books & activities that support this.

MATERIALS

- Picture books
- Read aloud sheet
- Brain Break
- <https://storylineonline.net/>
Zombies Don't Eat Veggies or
How I Met My Monster

IF TIME

- ☐ Do the Brain Break again
- ☐ Read another quick story
- ☐ Watch a story on the SmartBoard from Storyline Online

LESSON

- Read aloud the picture books that I left. This should take about 5-15 minutes depending on the book.
 - I left a post-it on each one stating which grade level(s) it is for.
 - Please know that if you love one story more than the others, feel free to read that to all of the classes. It's important that you enjoy the book, too!
- Do Monster Moves by Koo Koo Kangaroo on YouTube (Brain Break) → https://www.youtube.com/watch?v=GxKb_VHCYdc
- Have students complete a read aloud sheet. They should draw what it says on the sheet. This should take about 5-10 minutes.
 - They can bring these home when they are done.
- Students clean up & they can share with a partner.
- If time is still left, make a choice from above!

BONUS ACTIVITY

MAKE & TAKE MONSTER SCOOT ACTIVITY

This is a great activity if you have enough materials handy for students to make their own monster & bring it home.

MATERIALS

- ☐ Paper towel tubes / paper cups
- ☐ Chenille sticks / straws
- ☐ Googly eyes / buttons
- ☐ Stickers
- ☐ Popsicle sticks
- ☐ Feathers
- ☐ Markers / crayons
- ☐ Glue / glue sticks
- ☐ Other craft materials you have on hand

Place all materials, except for tubes or cups at tables. I tend to place one type of material at a table. Example, chenille sticks & straws at one table. Google eyes & stickers at another table, etc.

I also suggest placing glue at each table.

Give all students a tube or cup. Students take a couple of minutes to color their monster.

Place students at a table. While at that table, students will add materials to their tube or cup to make their monster.

After about 1-2 minutes, students get up & move to the next table & add craft materials to their monster.

Repeat until students have gone to all of the tables. Students share & tell about their monster with a partner.