

ACTIVITY NOTES



THERE ARE 4 WAYS FOR STUDENTS TO PRACTICE LEARNING THE WEBSITE EVALUATION CRITERIA:

- **FILL IN THE BLANK:** This is a great option for students who feel like they really have the criteria memorized. All they need to do is jot the criteria in each blank box.
 - You can print this out for students to write in.
 - It can also be uploaded to Seesaw and students can use they TEXT tool to add the criteria.
- **WORKSHEET:** This is a great option for students who know the criteria, but may need to see it in front of them to identify it..
 - You can print this out for students to write in.
 - It can also be uploaded to Seesaw and students can use they DRAW tool to circle the criteria.
- **CUT & PASTE:** This is a great option for students who feel like they really have the criteria memorized.
 - I suggest having them sort first and then having you check before they paste!
 - I also print & laminate the sort cards so that I can use them with multiple classes over multiple years.
- **SELF-CORRECTING GAME:** This is a great option for students who may need more support OR enjoy playing games. If students get the answer wrong, it gives them a hint and directs them to the slide to try again.
 - When sharing this game with students, make sure it is in fullscreen.
 - Click FILE, PUBLISH TO THE WEB, PUBLISH
 - Copy the link and share that link with students.
 - I did this so that you can choose to edit the questions or answers.



HOW DO WE KNOW THAT WE CAN TRUST A WEBSITE?

WATCH THE VIDEO BELOW TO SEE HOW TO COMPLETE THIS ACTIVITY!

The screenshot shows a Google Slides presentation titled "Digital Site Eval Worksheet". The slide content includes:

EVALUATING WEBSITES
Circle the criteria we use when evaluating websites.

The website answers my question or is related to my research.	The links are broken.	Pictures are photoshopped.
The website was created to educate or inform.	There is information about the author.	The website only links to pages in their own site.
There are references listed or citations included.	The website was created in 2018.	The website is up-to-date.

Below the table, there is a text box that says "Click to add speaker notes." The slide also features a small circular graphic with a blue border and a white center, and a small icon of a person in the top left corner.

TWO TRUTHS & A LIE

WRITE DOWN 2 THINGS THAT ARE TRUE ABOUT YOU, AND 1 THAT IS NOT.

The worksheet is designed to look like a spiral-bound notebook. On the right side, there is a large yellow pencil graphic. The pencil is oriented vertically, with the eraser at the top and the tip at the bottom. The pencil is divided into three horizontal sections, each containing a large white circle for writing. The background is decorated with colorful geometric shapes and patterns, including a large purple and green shape on the left and a large yellow and orange shape on the right. The spiral binding is on the left side.

EVALUATING WEBSITES

Circle the criteria we use when evaluating websites.

The website answers my question or is related to my research.

The links are broken.

Pictures are photoshopped.

The website was created to educate or inform.

There is information about the author.

The website *only* links to pages in their own site.

There are resources listed or citations included.

The website was created to entertain.

The website is up to date.

Website Evaluation

RELEVANCE

R



AUTHORITY

A



DATE

D



APPEARANCE

A



REASON

R



SELF - CORRECTING GAME. STUDENTS READ THE QUESTION, CLICK THE BEST ANSWER AND GET IMMEDIATE FEEDBACK.

HOW DO YOU KNOW YOU CAN TRUST A WEBSITE?



THERE IS INFORMATION ABOUT THE AUTHOR.

THERE IS INFORMATION ABOUT THE PUBLISHER.

THE AUTHOR BIOGRAPHY SOUNDS MADE UP

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INFORMATION ON A TRUSTWORTHY SITE SHOULD....



MATCH COMMON KNOWLEDGE

WORK WITH COMMON SENSE

HAVE ACCURATE DATES

© www.vr2tch.com

WHAT TYPES OF LINKS SHOULD TRUSTWORTHY SITES HAVE?



LINKS TO SELL YOU SOMETHING

LINKS WITHIN ITS OWN SITE

WORKING LINKS

© www.vr2tch.com

WHICH REASON MAKES A SITE THE MOST TRUSTWORTHY?



ENTERTAINMENT

INFORMATIVE

PERSUASIVE

© www.vr2tch.com

WHAT DO SOURCES AND CITATIONS TELL YOU ABOUT A WEBSITE?



THE INFORMATION HAS BEEN RESEARCHED

YOU CAN CROSSCHECK THE INFORMATION

THEY INFORMATION WAS MADE UP.

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TRUST | DON'T TRUST

EVALUATING WEBSITES

Cut on the dotted lines.
Sort the criteria into two piles: how we know to trust a site and how we know NOT to trust a site.
Then paste the criteria on the recording sheet.

There is information about the author.

Links are broken.

The website was created to entertain.

The website was created to educate or inform.

Pictures are photoshopped.

The website is up to date.

There are resources listed or sources cited.

Website links only to pages in it's own site.

website answers research question.

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TRUST | DON'T TRUST

There is information about the author.

The website was created to entertain.

EVALUATING WEBSITES

Cut on the

Link
bro

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The website was created to educate or inform

Website links only to

own

There are resources listed or sources cited

